



National Case Study –Egypt: Main Findings

AUC Forum – Cairo, Egypt

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This project has received funding from the European Union's Seventh Framework Programme for research, technological development and demonstration under grant agreement no 613174

Education: General Findings

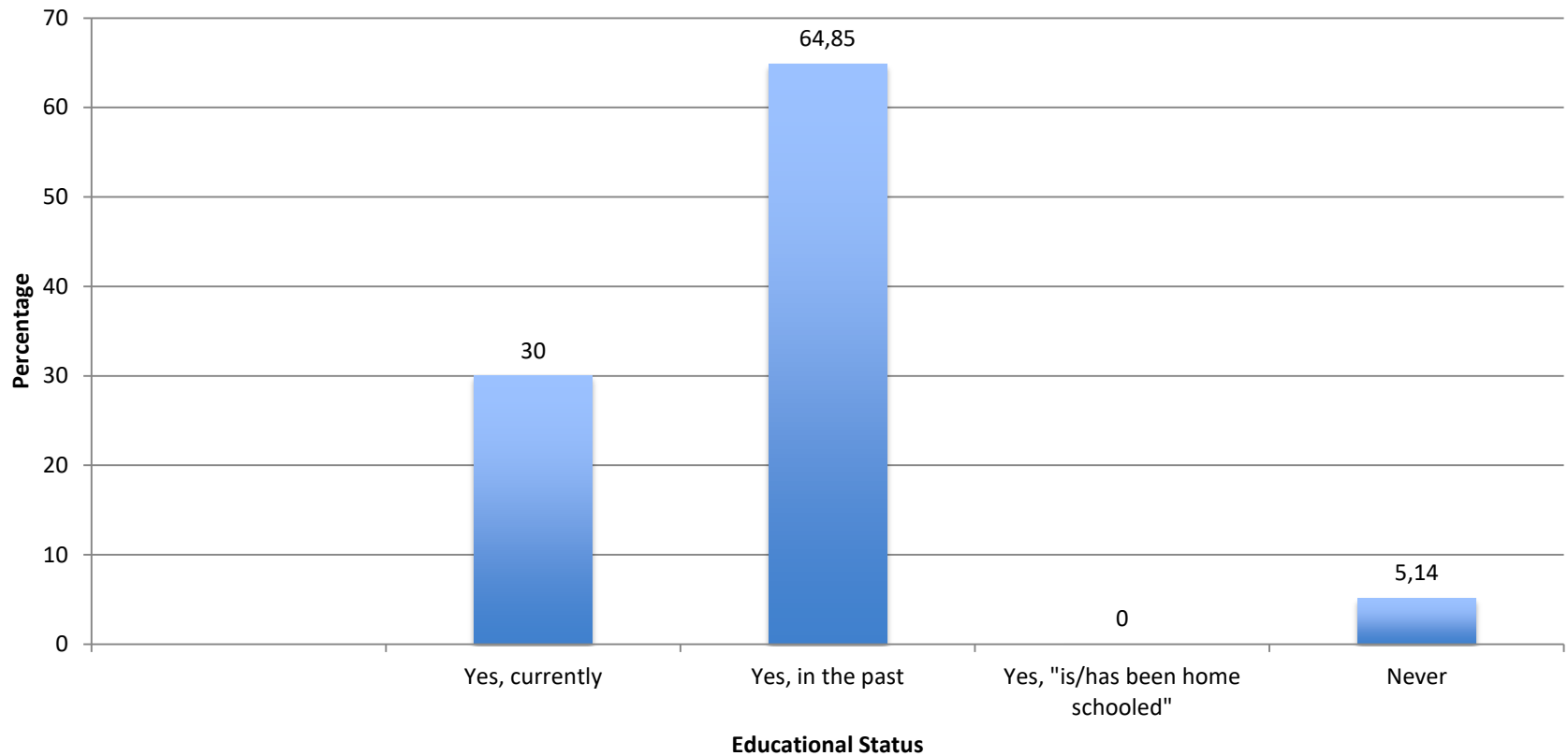
- Completing some type of educational program/level is perceived as a **social obligation**
- Education is **not** considered a means for **social mobility**
- Education is still perceived by youth as an **important** factor despite its **decreasing quality**. (You cannot do without it)
- Being educated does not ensure employment



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Education Levels

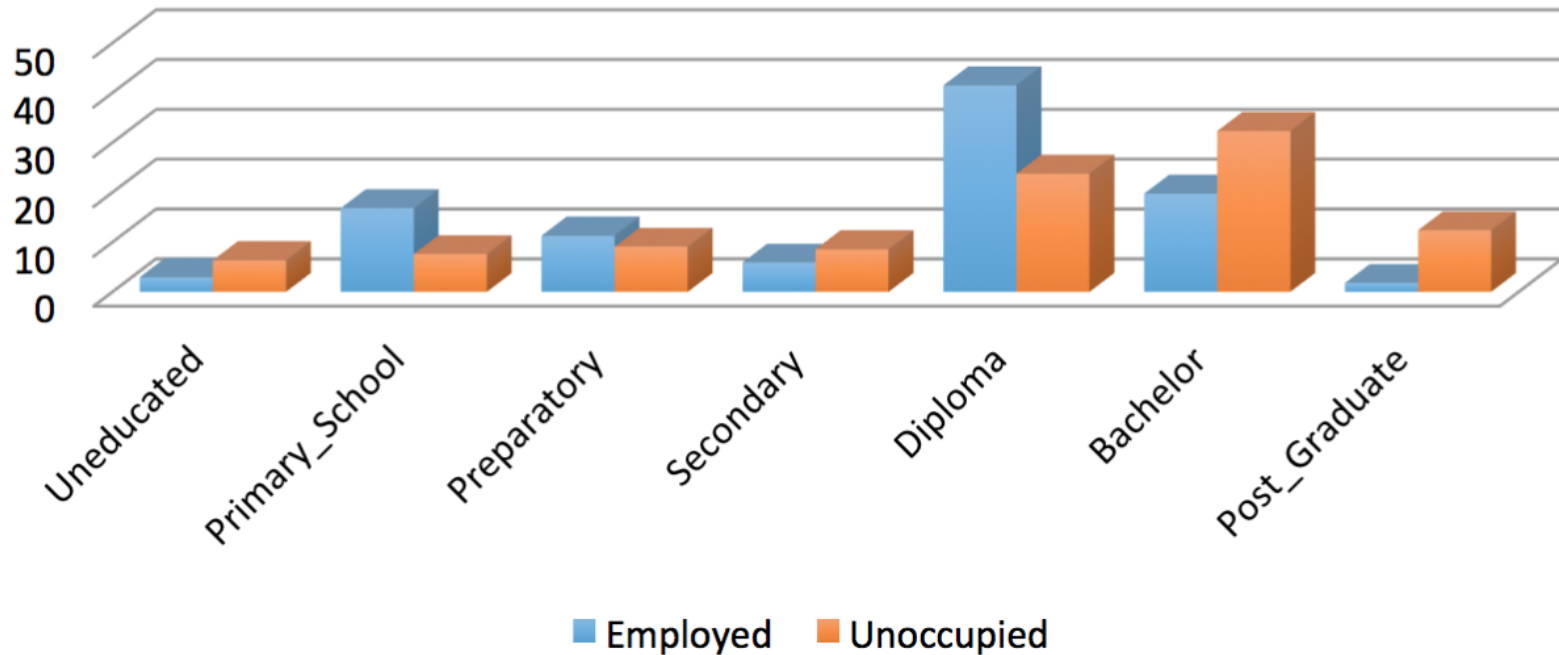
Do you attend/ have you attended a general education institution?



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Data: Level of Employment vs. Education

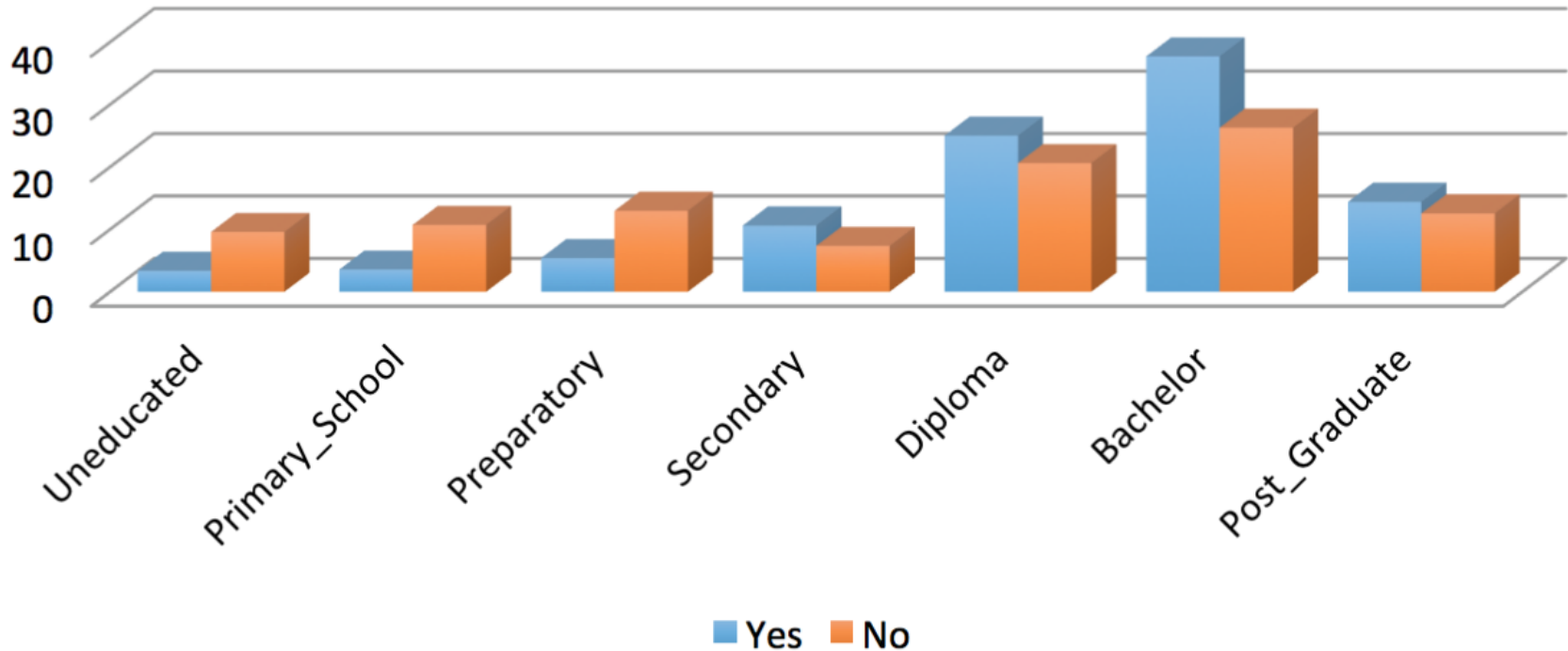
Level of Employment vs. Education



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Data: Willingness to Work vs. Education Level

Willingness to Work



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Employment: General Findings

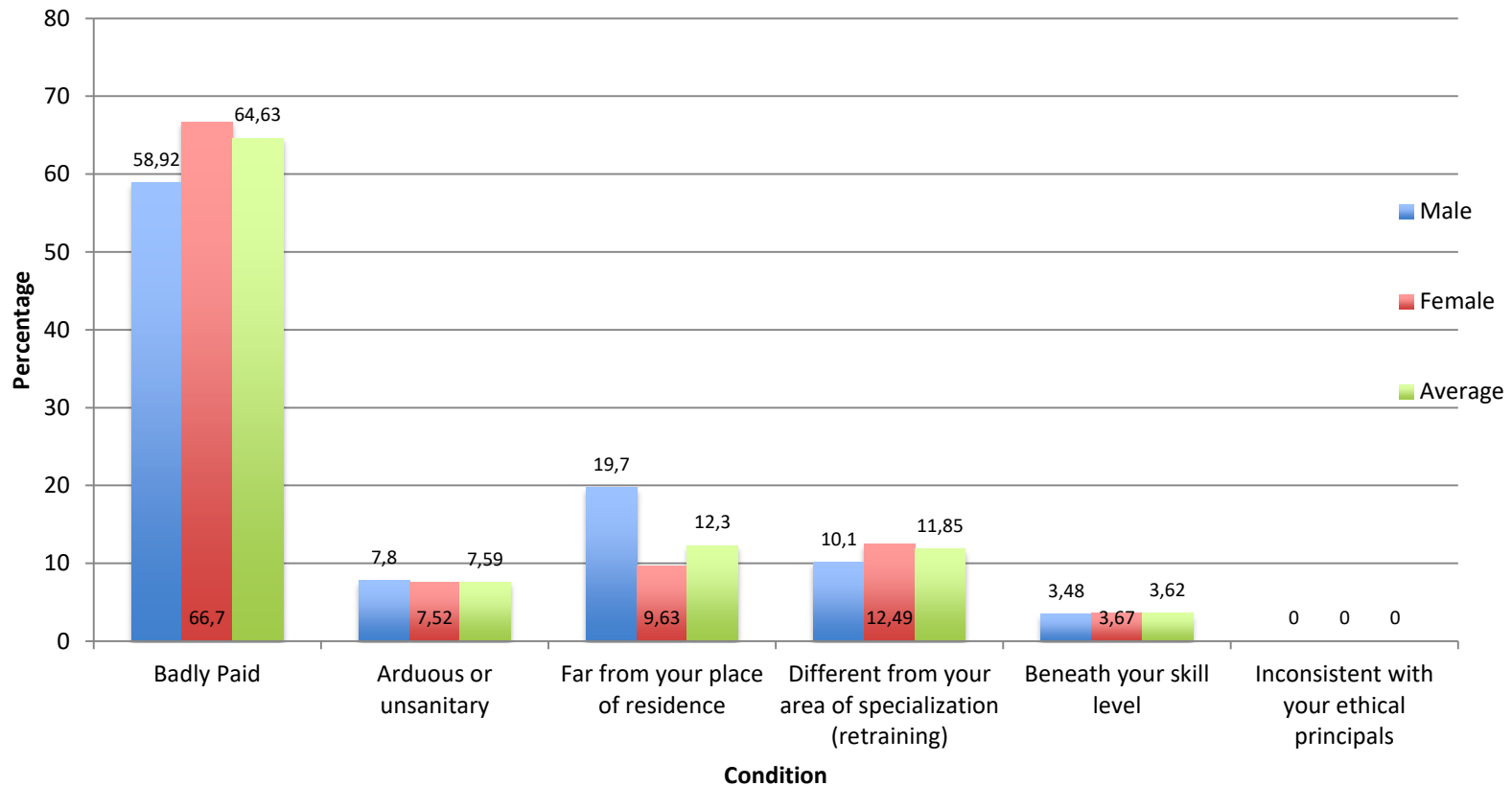
- “Wasta” or **Nepotism** occupy a great percentage of ways to get a job.
- Entrepreneurship is a dream to many, some people are **successfully** starting off their own **private businesses**. (Intentions)
- The inclusion of students/stakeholders into the decision-making /problem-solving is a proposed solution.



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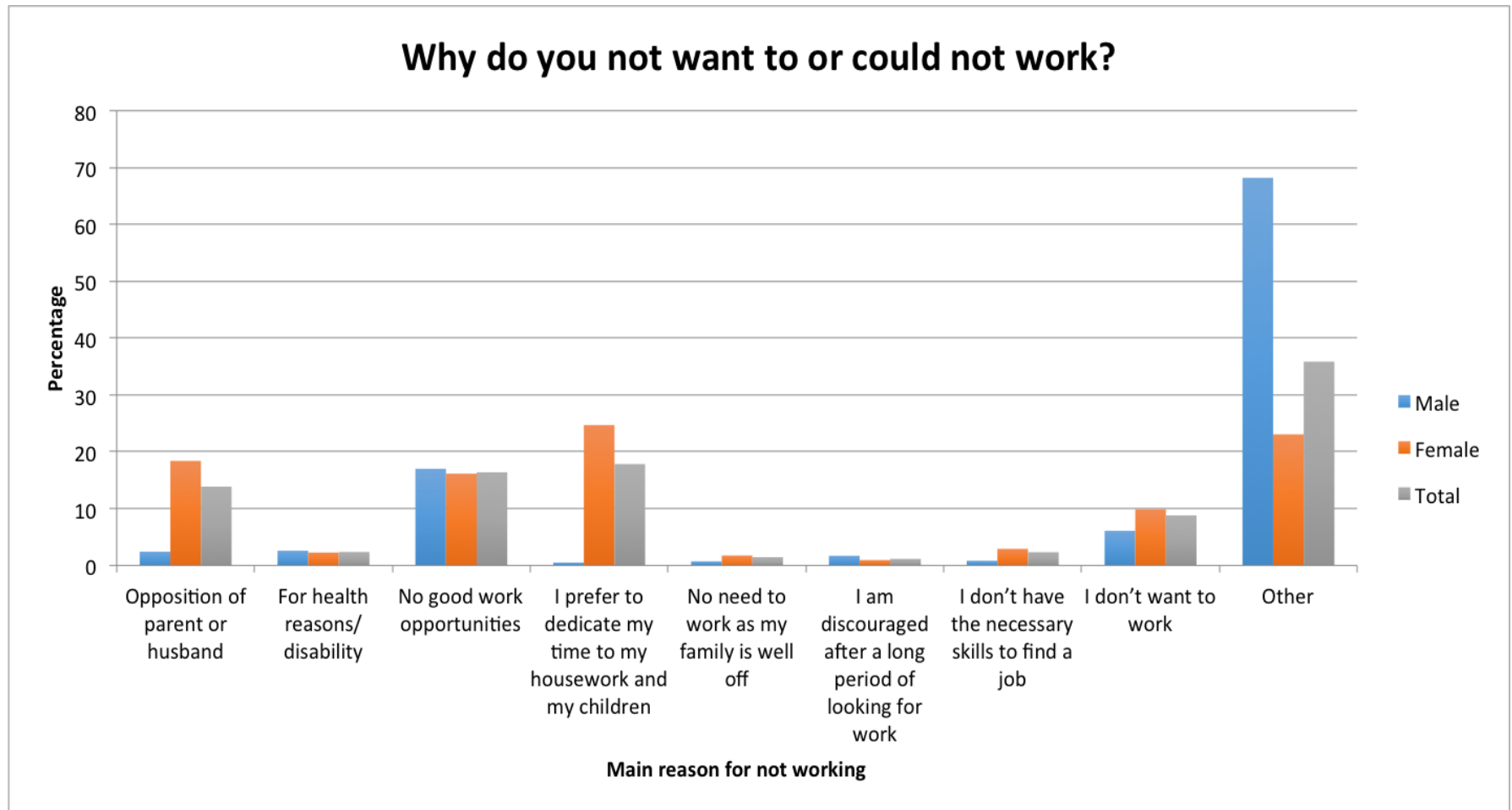
Data: Employability and Job Acceptance

Would you accept a job even if it was?



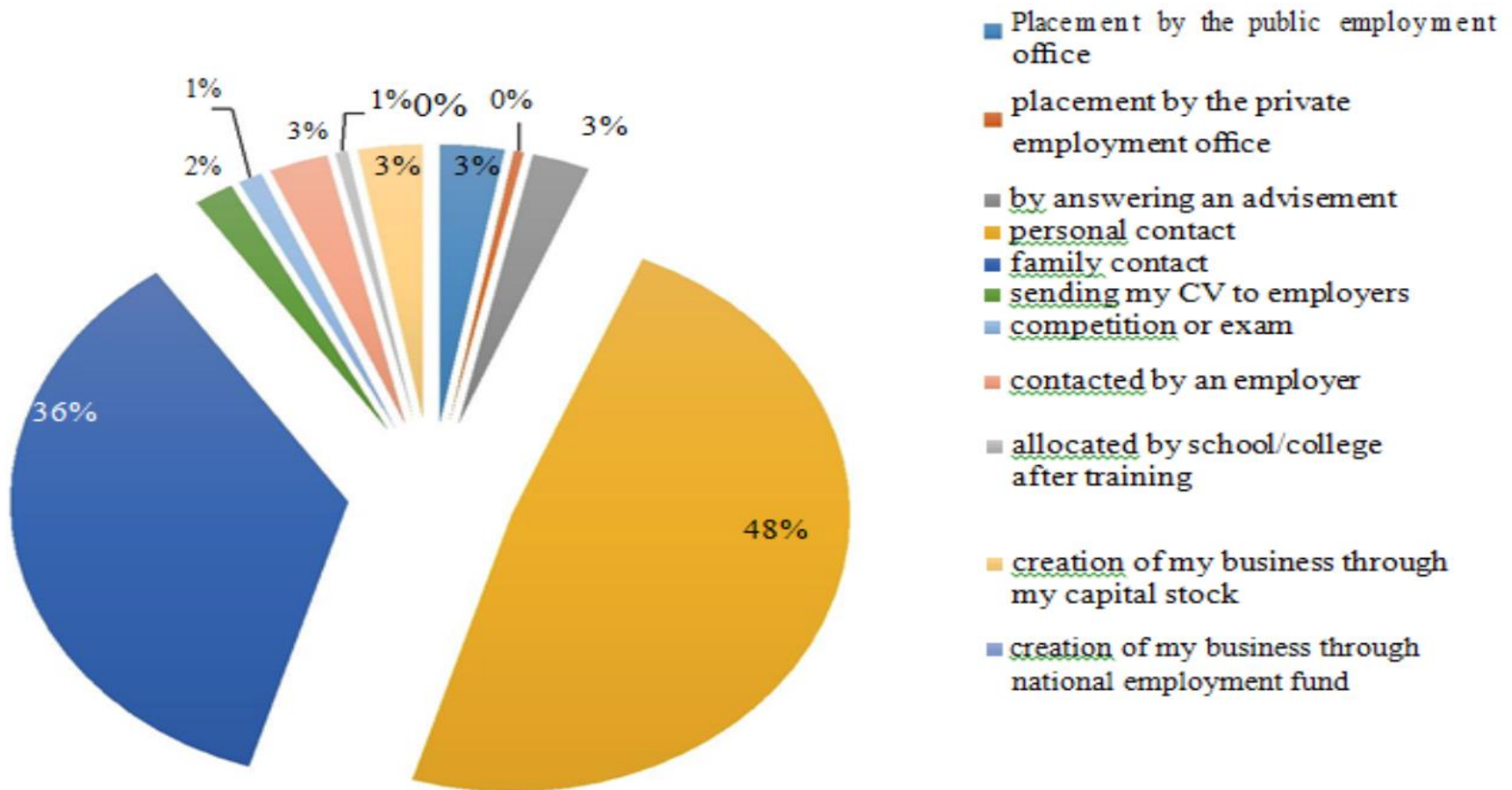
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Data: Employability - A Gender Perspective



Entrepreneurship

How did you get your current job?



Current Governmental Policies

- National Youth Conference – Sharm el-Sheikh
300 People
 - **THE YOUTH’S VISION OF LINKING THE EDUCATIONAL SYSTEM AND THE JOB MARKET**
 - **THE ROLE OF SMALL AND MEDIUM PROJECTS IN ELIMINATING UNEMPLOYMENT.**
 - **NATIONAL DIPLOMA SYSTEM CHALLENGES**



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