

3.2 Youth places cartography

The general aim of these graphics is to know how young people appropriate and use urban spaces as places to manage new practices and express values and representations. At the same time, our aim is to mark the significance of the social use of physical spaces in the creation of new lifestyles as an indicator of social changes. The basic information source for the production of the graphs has been the exploitation of the Life Stories and Focused Ethnographies. The process started with the identification of a series of spaces used by young people in the AMCs. The next step was a categorisation of these everyday living spaces. To do this, the UdL team analysed the Life Stories and Focused Ethnographies to identify the uses of the spaces among young people interviewed face-to-face, considering urban or rural placement. Due to the different kinds of spaces used, it has also been necessary to organise them into three distinct contexts according to the role they play in the interrelationship between the young population and other actors and society as a whole in their everyday life with a proxemics criterion: this is that the physical distance between individuals in their social relationships is founded in the kind of space where the relationship is produced. So we consider the social interaction of young people among themselves and with the parental and hegemonic cultures creates different manners to understand the physical spaces and what the young person does there. In the graphs, we describe both the spaces used by young men and women in the AMCs in their social interaction and the uses they make of these spaces. We can observe two kinds of data: the spaces themselves and the appropriation of these spaces for behaviour and practices not usually associated with or desired in these spaces. We can distinguish three main spaces as ideal types:

1) Personal space that allows interpersonal relationships and physical contact with the other person. This is the one used in close relationships, such as between family and friends. We include in this classification of map spaces: Home, Natural Spaces, Friend's House, Saha, Menchech, Chantier, Void Spaces, Student Residences, Menzel and Garage.

2) Social space used to interact frequently in their daily lives, but without an interpersonal relationship. In this case we include: Mosque, Café, University, School, Street, Youth Centre, Sports Club, Cultural Centre and Cybercafe.

3) Public space, those spaces where interactions are maintained where unknown people are present. We considered: Restaurant, Shopping Mall, Cinema (theatre). Public Library, Souk, Moquef, Tourism Places, Workplaces and Gardens or Parks

This is the basis for organising six PowerPoint slides to represent diverse uses of these spaces in these three environments, following the discourses and practices of the respondents in both the Life Stories and Focused Ethnography. The icons of the 28 uses of the spaces were provided by the Noun Project website.

Rural Personal Spaces



| Used Spaces | Uses of space | | | | | | | | | | | |
|----------------|---------------|---------------------|--|----------------------|--|------------------------|--|---------------------|--|-----------------|--|-------------------|
| Menzel | | Civic engagement | | Fiancée relations | | Parental socialization | | Religious | | Skills training | | Tourism |
| Natural spaces | | Consumption (drugs) | | Hobbies | | Peer group activities | | Religious education | | Social work | | Wasta / Maarifa |
| Friends house | | Do business | | Navigate | | Peer group relations | | Self training | | Socialization | | Work |
| Saha | | Entertainment | | Non-formal education | | Personal freedom | | Sell drugs | | Spend free time | | Sports activities |
| Garage | | Friendship | | Parental relations | | Play football | | Go shopping | | | | |

Icons from Noun Project

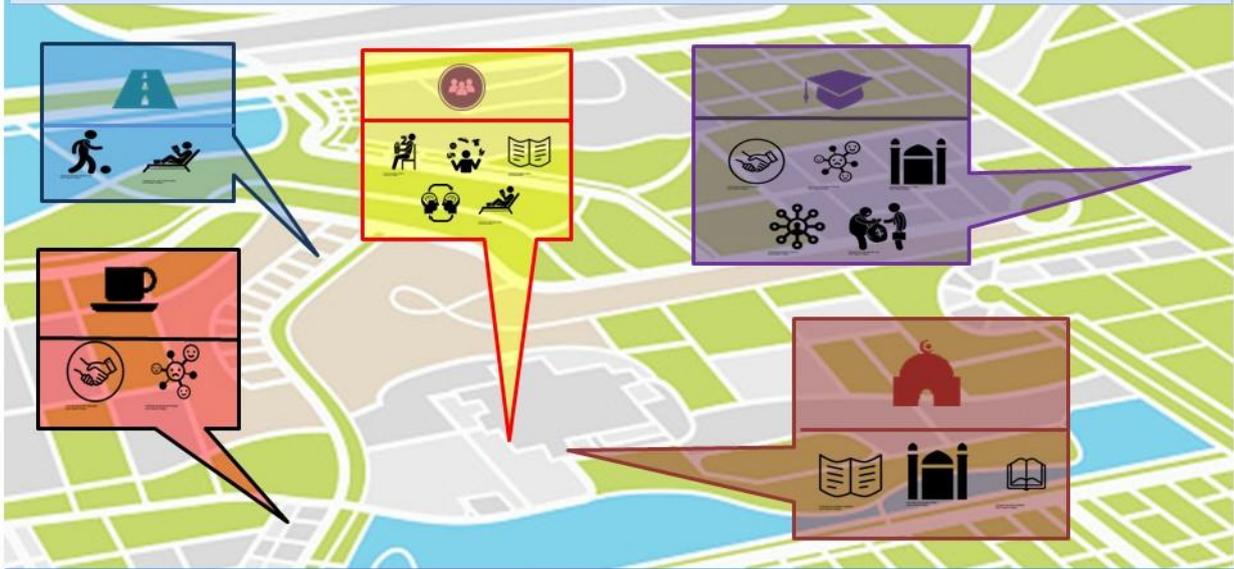
Rural Public Spaces



| Used Spaces | Uses of space | | | | | | | | | | | |
|---------------|---------------|---------------------|--|----------------------|--|------------------------|--|---------------------|--|-----------------|--|-------------------|
| Shopping Mall | | Civic engagement | | Fiancée relations | | Parental socialization | | Religious | | Skills training | | Tourism |
| Library | | Consumption (drugs) | | Hobbies | | Peer group activities | | Religious education | | Social work | | Wasta / Maarifa |
| Tourism sites | | Do business | | Navigate | | Peer group relations | | Self training | | Socialization | | Work |
| Beach | | Entertainment | | Non-formal education | | Personal freedom | | Sell drugs | | Spend free time | | Sports activities |
| Moquèf | | Friendship | | Parental relations | | Play football | | Go shopping | | | | |
| Souk | | | | | | | | | | | | |

Icons from Noun Project

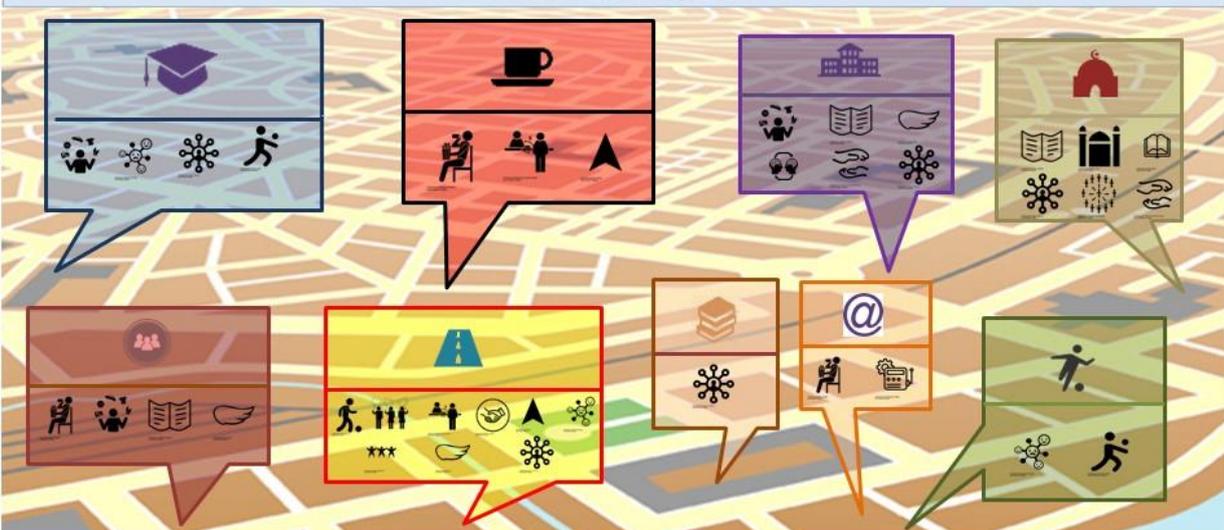
Rural Social Spaces



| Used Spaces | Uses of space | | | | | | | |
|--------------|---------------|--|--|--|--|--|--|--|
| University | | | | | | | | |
| Coffee-Shop | | | | | | | | |
| Mosque | | | | | | | | |
| Street | | | | | | | | |
| Youth Center | | | | | | | | |

Icons from Noun Project

Urban Social Spaces



| Used Spaces | Uses of space | | | | | | | |
|-------------|---------------|--|--|--|--|--|--|--|
| University | | | | | | | | |
| Youth house | | | | | | | | |
| Street | | | | | | | | |
| Coffee | | | | | | | | |
| Mosque | | | | | | | | |

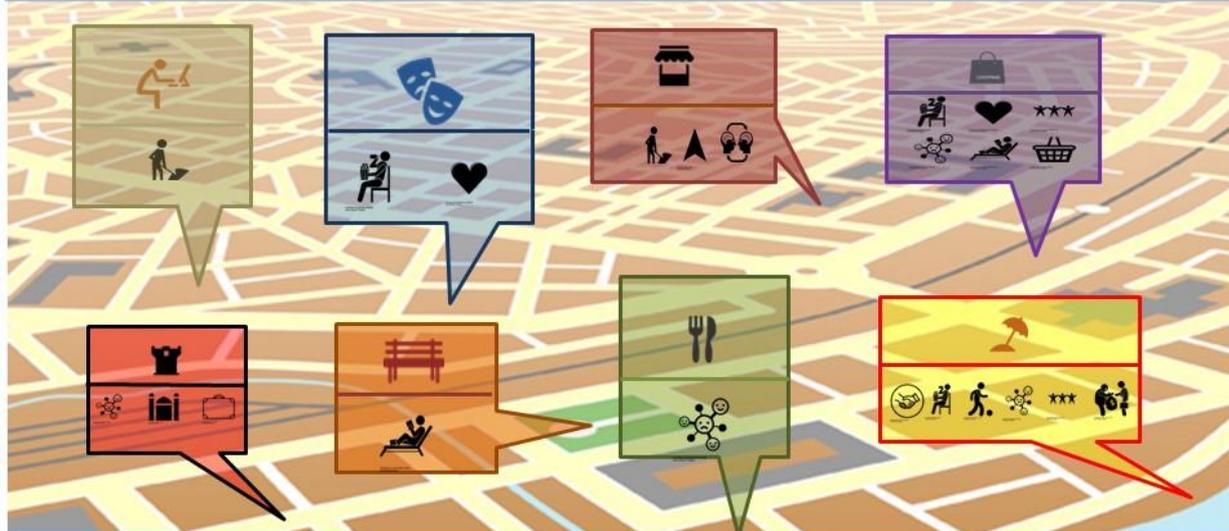
Icons from Noun Project

Urban Personal Spaces



| Used Spaces | Uses of space | | | | | | |
|--------------------|---------------|--|--|--|--|--|--------------------------------|
| Family house | | | | | | | |
| Saha | | | | | | | |
| Void spaces | | | | | | | |
| Students residence | | | | | | | <i>Icons from Noun Project</i> |
| | | | | | | | |

Urban Public Spaces



| Used Spaces | Uses of space | | | | | | |
|---------------|---------------|--|--|--|--|--|--------------------------------|
| Park | | | | | | | |
| Work spaces | | | | | | | |
| Shopping Mall | | | | | | | |
| Restaurant | | | | | | | <i>Icons from Noun Project</i> |
| Tourism sites | | | | | | | |
| Beach | | | | | | | |
| Cinema | | | | | | | |
| Souk | | | | | | | |